Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Per \_\_\_\_\_\_\_Date \_\_\_\_\_\_\_\_\_

**Visual Book Report Rubric**

**0-missing 1-needs work 2-partly complete 3-missing things 4-almost complete 5-completed well**

|  |  |  |
| --- | --- | --- |
| Mechanics | Name, Date Submitted, Class  Neat, Organized,  Spelling & Grammar correct  Easy to Read font style/size  ON TIME | **Final score** |
| **Content: Fiction**  Literary Elements  **OR** | * Book Title, Author, Genre * Short (5 sentences max) Plot summary. * 1 main character change described. * 5 different elements correctly identified, **page** and **author’s purpose**   (refer to class website link of literary devices)   * No punctuation devices utilized   (such as ex-caesura, …, etc.) |  |
| **Content: Non-fiction** | * Analyze development of main idea by describing organization of chapters/sections.   Which did the author use? Supporting details, comparisons, analogies, categories or key process steps?   * Identify 3 new ideas you learned from each chapter or section. * List 2 facts that surprised you. * Create a Book Trailer Slide/Stop/Video to promote your book. |  |
| Verbal Presentation | Eye contact with audience, familiarity with topic |  |

Total points earned \_\_\_\_\_ /15